

See our **NEW COURSES** on UDL & Service Learning on pages 3 & 8!

ENGLISH LANGUAGE ARTS/LITERACY

Best Practices for Vocabulary Instruction in the Elementary Classroom

Provider: MD eLearning for Educators

Dates: October 10 through November 20

Credit: 2 MSDE Continuing Professional Development credits #10-00-36

Fee: \$200 *Automatic 10% Early Bird Discount through September 13th*

Description: In this online course, participants will examine best practices for direct vocabulary instruction in order to build the breadth and depth of students' vocabulary for both comprehension and written expression in grades three through five. Participants will learn the importance of creating a word-conscious learning environment that encourages motivation and interest in learning new words. Participants will learn how to model and encourage independent word-learning strategies that students can apply while engaging in wide and varied reading. They will also explore the value of instructing students to infer the meaning of words from context and word parts.

Registration ends October 2nd: <http://www.thinkport.org/Career/course/msde.tp>

Teaching Phonemic Awareness and Phonics

Provider: MD PBS Teacherline

Dates: October 10 through November 14

Credit: 3 MSDE Continuing Professional Development credits #08-66-41

MSDE credits are only available for the private MD section of this course.

OR

3 Graduate Credits - *Graduate payments require an additional fee.*

Course Fee: \$345

Description: Bring the ideal balance of oral language, phonological awareness, phonemic awareness, phonics, and written language to your language arts instruction. Study the stages of literacy development and practice assessing the performance of budding young readers. Learn to design instructional activities that strengthen students' skills in phonemic and phonological awareness, letter-sound correspondence, and phonograms.

Register for the private Maryland/MSDE CPD approved section [by clicking here](#). Registration ends October 2nd

Teaching Phonics and Spelling for Beginning and Transitional Readers

Provider: Maryland PBS Teacherline

Dates: October 10 through November 14

Credit: 3 MSDE Continuing Professional Development credits #08-66-43

MSDE credits are only available for the private MD section of this course.

OR

3 Graduate Credits - *Graduate payments require an additional fee.*

Fee: \$345

Description: Engage beginning and transitional readers and writers with research-based phonics and spelling activities. Study and discuss topics such as the principles which form the foundation for traditional versus contemporary perspectives on spelling instruction. Investigate better ways to help students develop oral reading fluency through learning letters, letter-sound correspondence and patterns and high-frequency words, then assess a student's skill level in spelling to set appropriate individual goals.

Register for the private Maryland/MSDE CPD approved section [by clicking here.](#)

Registration ends October 2nd

GIFTED & TALENTED

Early Talent Development

Provider: MSDE

Dates: October 1 - November 12

Credit: 3 MSDE CPD credits, # 07-00-14

Provider: MSDE

Course Fee: \$220

Description: This online course addresses the needs of early childhood educators (Grades PreK-2) who seek to nurture and challenge every child's potential for higher level thinking, creativity, and problem solving. This course is particularly relevant for educators in schools that are implementing or exploring the implementation of the MSDE *Primary Talent Development (PTD) Early Learning Program, Pre-K – 2.*

Register online at: <http://websurveyor.msde.state.md.us/wsb.dll/s/25g124>

Smart Kids with Learning Difficulties

Provider: MSDE

Dates: October 1 - November 12

Credit: 3 MSDE CPD credits, # 07-00-15

Course Fee: \$220

Description: This online course provides information on the basic characteristics and unique educational needs of students who may be both gifted and have a variety of learning differences or disabilities, students who are referred to as "twice exceptional," including gifted students with learning disabilities (GT/LD), gifted students with health impairments such as ADHD or neurological differences such as Asperger's Syndrome.

Required course text: *Smart Kids with Learning Difficulties* (Weinfeld, R. et al) ISBN#:1-59363-180-4

Register online at: <http://websurveyor.msde.state.md.us/wsb.dll/s/25g147>

The Gifted Learner

Provider: MSDE

Dates: October 1 - November 12

Credit: 3 MSDE CPD credits

Course Fee: \$220

Description: This survey course in gifted education provides an overview of the unique, brain-based learning characteristics of gifted students K – 12 and the instructional models that address their needs in core academic areas and the arts.

Required Course Text: Sousa, D.A. (2009). *How the Gifted Brain Learns*, 2nd edition. Thousand Oaks, CA: Corwin Press

Register online at: <http://websurveyor.msde.state.md.us/wsb.dll/s/25g1b5>

INSTRUCTION & PEDAGOGY

Differentiating Instruction to Accommodate Learning Styles

Provider: MD eLearning for Educators

Dates: October 10 through November 20

Credit: 2 MSDE Continuing Professional Development Credits #10-00-38

Fee: \$200 Automatic 10% Early Bird Discount through September 13th

Description: Addressing the individual learning styles of students can be a challenge for teachers. Suitable for participants of all grade levels and subject areas, this online course will review a range of web sites providing information about learning theory related to learning styles and multiple intelligences, as well as resources to assist teachers in both identifying students' learning styles and intelligences and engaging students in activities which best suit those styles and intelligences.

Registration ends October 2nd: <http://www.thinkport.org/Career/course/msde.tp>

***NEW!* Next Generation Teaching and Learning and UDL (NOTE: hybrid course)**

Provider: Howard County Public Schools

Credit: 3 MSDE Continuing Professional Development Credits #11-13-05

Dates: June 11 through July 16

Fee: \$240 for non HCPSS employees; lower fee applies to HCPSS employees

Description: Diversity is the norm, not the exception, in schools today. When curricula are designed only to meet the needs of a few, learners with different abilities, learning styles, backgrounds and preferences may fall behind. Next-generation teaching and learning focus on ensuring that all individuals have fair and equal opportunities to learn. **Universal Design for Learning (UDL)** is a research-based framework that addresses learner diversity at the beginning of the planning effort.

In this **hybrid course (a combination of face-to-face and online segments)**, participants will learn about brain networks, the history and principles of UDL, barriers to learning and strategies for how to approach who we teach, what we teach and how we teach. Participants will investigate a lesson and, using UDL principles and resources, redesign it to reduce learning barriers and enable all learners to engage in the content.

No text is required. All materials will be shared electronically via Edmodo®

and <http://udl.mdonlinegrants.org>

NOTE: Five **face-to-face** sessions are held: Oct. 1, Oct. 15, Oct. 29, Nov. 12, and Nov. 26

Participants also engage with the content and their colleagues online asynchronously the weeks of Oct. 1, Oct. 8, Oct. 22, Nov. 5 and Nov. 19.

All face-to-face sessions are held at Applied Research Laboratory Media Ctr., 10920 Route 108, Ellicott City, MD 21042.

Registration opens August 11. Follow these directions:

- 1) At the ERO Website: <http://ero3.eschoolsolutions.com/user/Login.taf>, enter the Organization ID: **21042**
- 2) Click "Browse the Public Course Catalog." If prompted, click the checkbox to accept the terms of use.
- 3) Click the drop down arrow next to "Course Catalog" and click on "Search." Click the down arrow next to "Curriculum" to select "CPD Credit Courses" OR Type **CPD036** as the keyword in "Course code."
- 4) There are two sections to the course. Register for the one running from October-November 2012.
- 5) Click "Request Enrollment" to request your registration for this course. Click "Continue." You will receive an electronically generated email that says you have successfully requested enrollment in the session.
- 6) **Complete your Profile:**
 - You will be taken to a screen where you will complete your profile. NOTE: You only have to do this once. Fill in as many areas as possible, including your mailing address, telephone number and email address.
 - Areas marked with a red asterisk are required.
 - Your Primary Location is: **Community – Public.**
 - Click "Add" at the bottom of the screen. Your login now exists.
 - As soon as an HCPSS system administrator approves your profile, your registration will be entered. **ALL registration fees must be made immediately upon registration.** Your registration is not confirmed until payment is received.
- 7) **Pay for your Course:**
 - The registration fee for ALL CPD courses for non-Howard County employees is \$80 per credit hour (\$240 for a 3-credit course). The registration fee displayed in ERO is for Howard County employees only.
 - Immediately upon registration, send payment payable to HCPSS in the form of personal check or money order to: HCPSS, 10910 Route 108, Ellicott City, MD 21042, Attention: Tricia Murphy.

MATHEMATICS

Using the Online HSA Algebra/Data Analysis Course

Provider: MSDE

Dates: September 16 – December 14. **Course begins with mandatory virtual meeting Sunday, Sept. 16 from 6:30 – 8:30 pm.**

Credit: 3 MSDE CPD credits, # 07-00-17

Course Fee: \$325

Description: This online course helps Algebra teachers learn to teach with the student online HSA Algebra/Data Analysis course. Topics include how to set up and use the student course in one's classroom, and how to use the student data that the course collects, differentiate instruction based on this data, and use the built-in grade-book. Participants practice in their own copy of the student course.

For individual payment, register at:

<http://websurveyor.msde.state.md.us/wsb.dll/s/25g22d>

For school system payment: If you are a local school system official who is registering staff for this course and your LSS will pay their course fee, register your staff members at:

<http://websurveyor.msde.state.md.us/wsb.dll/s/25g229>

Email onlinePD@msde.state.md.us for more information.

Using Technology in the Elementary Math Classroom

Provider: MD eLearning for Educators

Dates: October 10 through November 20

Credit: 2 MSDE Continuing Professional Development Credits #09-00-12

Fee: \$200 *Automatic 10% Early Bird Discount through September 13th*

Description: In this workshop, participants will explore new technologies that can be used in elementary math instruction in kindergarten through sixth grade. Participants will review NCTM and state standards and examine the ways in which tools like virtual manipulatives, calculators, spreadsheet programs, online data sources, and applets can support these goals. In particular, the workshop will address ways in which technology can support elementary algebra, geometry, number and operation, and data analysis standards. Participants will leave the workshop with a lesson plan that integrates new technologies into instruction in their own classrooms.

Registration ends October 2nd: <http://www.thinkport.org/Career/course/msde.tp>

PHYSICAL EDUCATION/SPECIAL EDUCATION

Adapted PE: Successful Inclusion Strategies

NOTE: *It is recommended but not required that participants complete either the 2-credit course "Assessing Student Performance in PE and the IEP Process" OR the 3-credit course "Helping All Students Succeed in PE—and Using the IEP Process" before taking this course.*

Provider: MSDE

Dates: October 3 – November 28

Credit: 3 MSDE CPD credits, #11-00-28

Course Fee: \$175

Description: The second in MSDE's series of 3 online courses for physical education teachers! This course helps physical education teachers and other school personnel increase their knowledge regarding adapted physical education. The course content provides teachers with instructional strategies and modifications for physical education which will promote effective inclusion of students with disabilities.

Note: This course will also count toward the 12 credits currently needed to qualify for national certification as a Certified Adapted Physical Educator (CAPE). If you are interested in getting this certification, go to <http://www.apens.org>.

For individual payment, register at:

<http://websurveyor.msde.state.md.us/wsb.d11/s/25g23c>

For school system payment: If you are a local school system official who is registering staff for this course and your LSS will pay their course fee, register your staff members at:

<http://websurveyor.msde.state.md.us/wsb.d11/s/25g1f8>

Email onlinePD@msde.state.md.us for more information

Helping All Students Succeed in PE—and the IEP Process

Provider: MSDE

Dates: October 3 – November 28

Credit: 3 MSDE CPD credits, # 11-00-25

Course Fee: \$175

Description: The first in MSDE's series of 3 online courses for physical education and special educators! This course will help participants increase their knowledge of adapted physical education, with special focus on federal and state legislation, assessment tools for determining whether a student qualifies for adapted physical education, and goal-setting and report writing.

Note: This course will also count toward the 12 credits currently needed to qualify for national certification as a Certified Adapted Physical Educator (CAPE). If you are interested in getting this certification, go to <http://www.apens.org>.

For individual payment, register at:

<http://websurveyor.msde.state.md.us/wsb.d11/s/25g22f>

For school system payment: If you are a local school system official who is registering staff for this course and your LSS will pay their course fee, register your staff members at:

<http://websurveyor.msde.state.md.us/wsb.d11/s/25g22e>

Email onlinePD@msde.state.md.us for more information

Teaching in the Separate Adapted PE Classroom

Provider: MSDE

Dates: October 3 – November 14

Credit: 2 MSDE CPD credits, # 12-00-01

Course Fee: \$125

PREREQUISITE: The course *Helping All Students Succeed in Physical Education—Using the IEP Process* should be taken before this course.

Description: This course is the third in a series of three online courses for K-12 physical education teachers, special education teachers, instructional specialists, and curriculum specialists. Upon completion of this course, teachers will know the types of disabling conditions of students typically found in the separate adapted physical education class and be able to identify students who require placement outside of general physical education. By examining organizational strategies and modifications, participants will learn to plan appropriate instruction for students in the separate adapted physical education class, including students on the autism spectrum and students who are severely emotionally challenged. The course also includes ways to help students locate opportunities beyond the classroom for participation in lifetime/leisure activity.

Note: This course will also count toward the 12 credits currently needed to qualify for national certification as a Certified Adapted Physical Educator (CAPE). If you are interested in getting this certification, go to <http://www.apens.org>.

For individual payment, register at:

<http://websurveyor.msde.state.md.us/wsb.dll/s/25g230>

For school system payment: If you are a local school system official who is registering staff for this course and your LSS will pay their course fee, register your staff members at:

<http://websurveyor.msde.state.md.us/wsb.dll/s/25g1f6>

Email onlinePD@msde.state.md.us for more information.

SCHOOL CLIMATE & CHARACTER EDUCATION

Restoring School Civility

Provider: MSDE

Dates: September 10 – January 25, 2013

Credit: 4 MSDE Continuing Professional Development credits #08-00-04

Price: \$225

Description: This fun-filled course provides character education strategies that all faculty and staff members can use to build a more positive and productive classroom and school climate. Topics include developing the civil climate, the use of consequences in maintaining civility, promoting civility through the curriculum, behavior management through use of civility techniques rather than punishment. **This is an online course.** There is no location. You must be able to access the internet 8-10 hours a week. **Only enroll if you are serious about completing the course as space is limited and your fee will not be refunded.**

Texts: Two texts are required for easy and informational reading: Restoring School Civility and Character Education by Design: A Blueprint for District and School Initiatives. A large part of the course is participating in discussions with colleagues to gain more ideas from participants from around the state. Restoring School Civility is a simple and relaxing course to earn 4 MSDE credits for your recertification. Space is limited.

For individual payment, register at:

<http://websurveyor.msde.state.md.us/wsb.dll/s/25g236>

For school system payment: If you are a local school system official who is registering staff for this course and your LSS will pay their course fee, register your staff members at:

<http://websurveyor.msde.state.md.us/wsb.dll/s/25g233>

Email onlinePD@msde.state.md.us for more information.

SERVICE LEARNING

NEW! A Quick Course in Quality Service-Learning (Pilot)

Provider: MSDE

Dates: September 24 – November 2

Credit: 2 MSDE Continuing Professional Development Credits #11-00-26

Fee: \$130

Description: Service-learning can be a dynamic instructional strategy that can help transform classrooms into real-life learning labs. Explore how you can use this methodology to teach existing course content, improve students' academic engagement and performance, and make your community stronger.

For individual payment, register at:

<http://websurveyor.msde.state.md.us/wsb.dll/s/25g239>

For school system payment: If you are a local school system official who is registering staff for this course and your LSS will pay their course fee, register your staff members at:

<http://websurveyor.msde.state.md.us/wsb.dll/s/25g237>

Email onlinePD@msde.state.md.us for more information.

TECHNOLOGY

Assistive Technology (Technology Literacy Standard 6)

Provider: Maryland Public Television

Dates: September 26 through October 23

Credit: 1 MSDE CPD credit #12-00-09

Fee: \$150

Description: The goal of the Assistive Technology module is to prepare you, as an educator, to be proficient with Standard VI of the Maryland Teacher Technology Standards, which requires that teachers demonstrate a familiarity with the legal issues surrounding the use of AT, including consideration of need, assessment, appropriate resource selection and implementation.

Registration ends September 19th: <http://www.thinkport.org/Career/course/msde.tp>

Digital Citizenship (Technology Literacy Standard 3)

Provider: Maryland Public Television

Credit: 1 MSDE CPD credits #11-00-11

Dates: September 26 through October 23

Fee: \$150

Description: The goal of the Digital Citizenship module is to prepare you, as an educator, to

become proficient with Standard III of the Maryland Teacher Technology Standards. This standard requires that teachers demonstrate an understanding of the legal, social, and ethical issues related to technology use.

Registration ends September 19th: <http://www.thinkport.org/Career/course/msde.tp>

Integrating Technology into Instruction (Technology Literacy Standard 5)

Provider: Maryland Public Television

Credit: 2 MSDE CPD credits #12-00-12

Dates: September 26 through November 6

Fee: \$200 *Automatic 10% Early Bird Discount through September 13th*

Description: The goal of the Integrating Technology module is to prepare you, as an educator, to be proficient with Standard V of the Maryland Teacher Technology Standards. Standard V focuses on the integration of technology into curriculum and instruction. It requires that teachers to be able to design, implement and assess learning experiences that incorporate the use of technology in a curriculum-related instructional activity to support understanding, inquiry, problem solving, communication, and/or collaboration.

Registration ends September 19th: <http://www.thinkport.org/Career/course/msde.tp>

Learning and Teaching with Web 2.0

Provider: MD eLearning for Educators

Dates: October 10 through November 20

Credit: 2 MSDE Continuing Professional Development credits# 08-00-28

Fee: \$200 *Automatic 10% Early Bird Discount through September 13th*

Description: The "new" internet known as Web 2.0 or the Read/Write Web is characterized by open communication, freedom to share and re-use content, and dynamic interactivity among users of varying technical abilities around the globe. Web-based tools now allow people to organize their favorite bookmarks, write online documents, and share information through social software like blogs and wikis. These tools can positively impact teaching and learning, empowering students to share their ideas easily with the world and students around the globe to easily collaborate and communicate, building knowledge communities independent of time and space. In this course, participants explore many of the tools of the Read/Write Web and experiment with new tools each week. The final session focuses on how educators can help students to use these new tools safely. Discussions will help participants focus on how to integrate these tools into the classroom to enhance student learning.

Registration ends October 2nd: <http://www.thinkport.org/Career/course/msde.tp>

Mentoring Students in Online Courses: Putting the Pieces Together

NOTE: If you are interested in teaching online but have never taken an online course, this course is an excellent choice. You will get a good picture of what online courses are like and how to succeed in them--AND, since this course carries 2 credits, completing it successfully meets one of the requirements for enrolling in the "Online Teaching in Maryland" course, which is listed below.

Provider: MSDE

Dates: October 3 – November 14

Credit: 2 MSDE Continuing Professional Development credits #08-00-31

Course Fee: \$125

Description: This course prepares site-based educators to support secondary students enrolled in online courses for high school credit. Emphasis is on strategies for successful learning in the online environment and effective online communication with students, parents, and other staff. This online course requires a minimum of 6 hours per week.

For individual payment, register at:

<http://websurveyor.msde.state.md.us/wsb.dii/s/25g22c>

For school system payment: If you are a local school system official who is registering staff for this course and your LSS will pay their course fee, register your staff members at:

<http://websurveyor.msde.state.md.us/wsb.dii/s/25g1ef>

Email onlinePD@msde.state.md.us for more information.

Online Teaching in Maryland

NOTE: If you are interested in teaching online but have never taken an online course, "Mentoring Students in Online Course" is an excellent choice. You will get a good picture of what online courses are like and how to succeed in them--AND, since the course carries 2 credits, completing it successfully meets this prerequisite for enrolling in the Online Teaching in MD course. See above course listing.

Provider: MSDE

Dates: October 3 – November 28. Two required synchronous meetings will be scheduled by the facilitator and participants.

Credit: 3 MSDE Continuing Professional Development credits # 09-00-05

Course Fee: \$175

Description: This online course prepares participants to facilitate online courses for students and educators. Readings, hands-on activities, asynchronous and synchronous discussions, and role-playing activities support learning the pedagogy behind successful online learning, teaching, and assessment.

PREREQUISITE: Participants must be highly qualified teachers and must have successfully completed at least one online course.

- Completers must shadow an experienced online facilitator before "flying solo."

For individual payment, register at:

<http://websurveyor.msde.state.md.us/wsb.dii/s/25g22b>

For school system payment: If you are a local school system official who is registering staff for this course and your LSS will pay their course fee, register your staff members at:

<http://websurveyor.msde.state.md.us/wsb.dii/s/25g226>

Email onlinePD@msde.state.md.us for more information.

Technology, Teaching & Universal Design

Provider: MD eLearning for Educators

Dates: October 10 through November 20

Credit: 2 MSDE Continuing Professional Development credits #10-00-40

Fee: \$200 Automatic 10% Early Bird Discount through September 13th

Description: This online course, co-developed by EDC and CAST (Center for Applied Special Technologies), provides an introduction to the concept of Universal Design for Learning™ (UDL),

its neurological basis, and strategies for a UDL approach in instructional settings. The basic premise of universal design for learning is that a curriculum should include alternatives to make it accessible and applicable to students, teachers, and parents with different backgrounds, learning styles, abilities, and disabilities in widely varied learning contexts. The course acquaints participants with the basic premise of UDL and provides practical, hands on experience using software tools and digital media for learning support. It is designed for everyone interested in educating diverse learners in general education classrooms: teachers, administrators, curriculum coordinators, and technology specialists.

Registration ends October 2nd: <http://www.thinkport.org/Career/course/msde.tp>

Using Digital Portfolios to Foster Student Learning

Provider: MD eLearning for Educators

Dates: October 10 through November 20

Credit: 2 MSDE Continuing credits #09-00-24

Fee: \$200 *Automatic 10% Early Bird Discount through September 13th*

Description: This online course enables teachers, technology specialists, and curriculum specialists to learn about the potential of digital portfolios to demonstrate student understanding and growth over time; select meaningful components for digital portfolios; explore software tools for creating them; and plan a digital portfolio project for classroom use.

Registration ends October 2nd: <http://www.thinkport.org/Career/course/msde.tp>

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