

Overview

Maryland was awarded a U.S. Department of Education, **State Personnel Development Grant** (SPDG). The overarching goal of this SPDG grant is to improve academic outcomes for students with disabilities in pre-K through grade 6. Maryland will use SPDG funds to accomplish three major goals by providing professional development at the State, district, and school levels in three local school systems.

Theory of Action – By increasing the capacity of practitioners to use data to inform their practice, integrate evidence-based practices into instruction, and meaningfully engage parents and families we will improve math results and narrow the math achievement gap between special education and general education students in Pre-K through grade 6.

Goal 1: Build capacity through increased use of data-informed decision-making and implementation science by State, local, and school leaders.

Goal 2: Increase use of evidence-based practices in early and elementary math instruction based on Common Core State Standards.





Goal 3: Increase parent involvement in educational decision-making and instruction.

State Personnel Development Grant (SPDG) Evidence-Based Strategies – Team-Based Cycle of Instruction (TBCI)/Universal Design for Learning (UDL), Structured Cooperative Learning, and Team, Analyze, Plan, Implement, and Track (TAP-IT) – a data-informed decision-making process.

The State Implementation Team, a partnership between staff from MSDE, Johns Hopkins University, Center for Technology in Education (JHU-CTE) and Parents Place of Maryland (PPMD) provide ongoing professional learning and support to Local School System (LSS) and school level staff that enables them to integrate SPDG strategies into practice.

The principles of **Implementation Science** are guiding the work to implement, sustain, and scale-up SPDG Evidence-Based Strategies.






The State Personnel Development Grant (SPDG) increases **Systemic Capacity**, by working with staff at the State, Local School System, school and classroom levels to increase the use of:

-  Data-Informed Decision-Making
-  Evidence-Based Instructional Practices
-  Parent and Family Engagement
-  Implementation Science Principles



Preliminary Activities

Provided professional learning opportunities for:

-  State Implementation Team
-  Local School System Implementation Teams
-  School Implementation Teams
-  Teachers
-  Coaches

Established Implementation Teams at the State, Local School System (LSS), and School levels who are charged with monitoring implementation activities and ensuring that the environment is hospitable at their level for the implementation of SPDG strategies.



Meeting protocols and tools have been developed to assist with the implementation of State Personnel Development Grant (SPDG), evidence-based strategies – Team, Analyze, Plan, Implement, and Track (TAP-IT), the Team Based Cycle of Instruction (TBCI)/Universal Design for Learning (UDL), and Structured Cooperative Learning.

Established meeting routines for ongoing communication among all levels of the system (State, Local School System, School and Classroom) to monitor progress and identify any challenges to implementation.



Fidelity Checks begin this fall during initial implementation of State Personnel Development Grant (SPDG) strategies.

LSS Partners



Charles County Public Schools

-  Dr. Mudd Elementary School
-  Matula Elementary School

Dorchester Public Schools

-  Thomas Stone Elementary School
-  Maple Elementary School

Prince George's County Public Schools

-  Sandy Hill Elementary School
-  James Harrison Elementary School

For additional information regarding Maryland SPDG please contact Marilyn Muirhead
Marilyn.muirhead@maryland.gov or 410-767-1028.