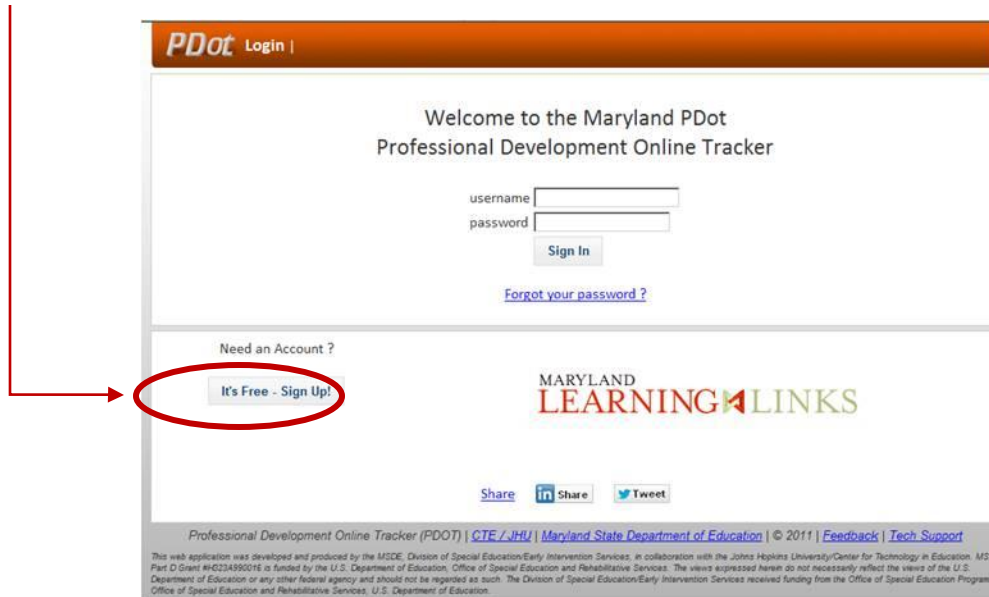


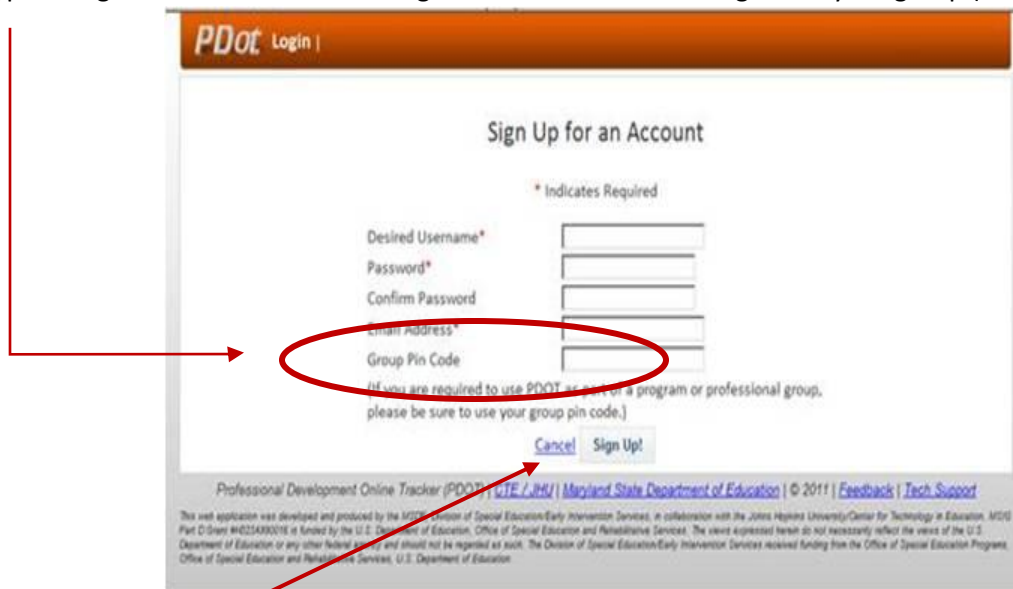
Professional Development Online Tracker (PDOT) New User Registration and Getting Started with Stages of Professional Development Online

1. Go to: <http://pdot.marylandlearninglinks.org>
2. Click **It's Free - Sign Up!** (under **Need an Account?**)



The screenshot shows the PDot login page. At the top, there is a navigation bar with "PDot Login |". Below it, the text reads "Welcome to the Maryland PDot Professional Development Online Tracker". There are input fields for "username" and "password", followed by a "Sign In" button and a link for "Forgot your password?". Below the login section, there is a "Need an Account?" section with a button labeled "It's Free - Sign Up!". The Maryland Learning Links logo is visible to the right. At the bottom, there are social media sharing options for LinkedIn and Twitter, and a footer with copyright information and links for "Feedback" and "Tech Support". A red arrow points from the "It's Free - Sign Up!" button to the next step.

3. Type in registration information along with the **PIN Code** assigned to your group (if appropriate).



The screenshot shows the "Sign Up for an Account" page. At the top, there is a navigation bar with "PDot Login |". Below it, the text reads "Sign Up for an Account". There is a note: "* Indicates Required". The form includes input fields for "Desired Username*", "Password*", "Confirm Password", "Email Address*", and "Group Pin Code". Below the "Group Pin Code" field, there is a note: "(If you are required to use PDOT as part of a program or professional group, please be sure to use your group pin code.)". At the bottom of the form, there are "Cancel" and "Sign Up!" buttons. A red arrow points from the "Group Pin Code" field to the next step.

4. Click **Sign Up!**
And get started using PDot

Getting Started with Stages of Professional Development Online

1. Once you are logged into PDot, click **Self- Assessment** to begin.

PDot My Profile (Home) | Self Assessment | PD Resources | Certification Roadmaps | Sign Out User1

Share Edit

Current Position Populations Taught Needs Expertise

My Current Position (or Most Recent) Edit Here

Current/Most Recent Employer Charles County

Current/Most Recent Role Other :
Teacher

Total Years in this Position Pre-Service

School Type Public

Student Type General Ed

School Setting Sub-Urban

Program Type General Education

Birthdays:
user1@nomail.com

1. Reflection
*As a teacher, where are you in your skills and abilities?
Take a self-assessment and track your growth over time.* **Self Assessment**
2. Development
Refine and improve upon your teaching skills with professional development. PD Resources
3. Certification
Certification Roadmaps

2. Click **Begin a New Self Assessment**

PDot My Profile (Home) | **Self Assessment** | PD Resources | Certification Roadmaps | Sign Out User1

Select an Assessment...

Stages of Professional Development
A Resource for All Teachers Responsible for the Achievement of Students with Disabilities.

Stages of Professional Development Revised 2013
A Resource for All Teachers Responsible for the Achievement of Students with Disabilities.

Begin a New Self Assessment

My Self Assessments

Showing: Last 3 | [All](#)

Assessment	Date	Status	Results
It appears that you have not completed any self assessments yet. Choose an assessment above and click " Begin Self Assessment " to get started.			

3. Click any standard to begin your self-assessment

PDot My Profile (Home) | **Self Assessment** | PD Resources | Certification Roadmaps | Sign Out User1

Instructions : [View Stage Rubric](#)
Complete the self assessment by rating yourself on a 5-point scale.

0 % Complete [Save and Finish Later](#) [Complete Assessment and View Results!](#)

▶ 1. InTASC Standard 1 Learner Development	0/5 completed
▶ 2. InTASC Standard 2 Individual Learning Differences	0/6 completed
▶ 3. InTASC Standard 3 Learning Environments	0/7 completed
▶ 4. <u>InTASC Standard 4 Content Knowledge</u>	0/5 completed
▶ 5. InTASC Standard 5 Application of Content	0/5 completed
▶ 6. InTASC Standard 6 Assessment	0/8 completed
▶ 7. InTASC Standard 7 Planning for Instruction	0/8 completed
▶ 8. InTASC Standard 8 Instructional Strategies	0/6 completed
▶ 9. InTASC Standard 9 Professional Learning and Ethical Practice	0/7 completed

4. Read the **Standard** and **Implications for students with disabilities**. Note which CEC standards are also assessed under the InTASC standard.

Rate yourself based on the Stage that best describes your stage of development. Notice that ratings progress from awareness to modeling the standard for others.

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▶ 1. InTASC Standard 1 Learner Development	0/5 completed
▼ 2. InTASC Standard 2 Individual Learning Differences	0/6 completed

Description of Standard [Hide](#)

Standard #2: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Implications for students with disabilities: Students with disabilities come from a variety of cultures, languages, classes and ethnicities. Disability, like other aspects of diversity, may affect a student's approach to learning and a teacher's approach to teaching. Teachers understand students with disabilities within the broader context of their families, cultural backgrounds, socioeconomic classes, languages, communities and peer/social groups (InTASC, 2001).

A. Instructs students in awareness, sensitivity, acceptance and value of individuals with exceptionalities
(CEC Preparation Standards 1 and 6)
[Rate](#) -- (Not Yet Rated)

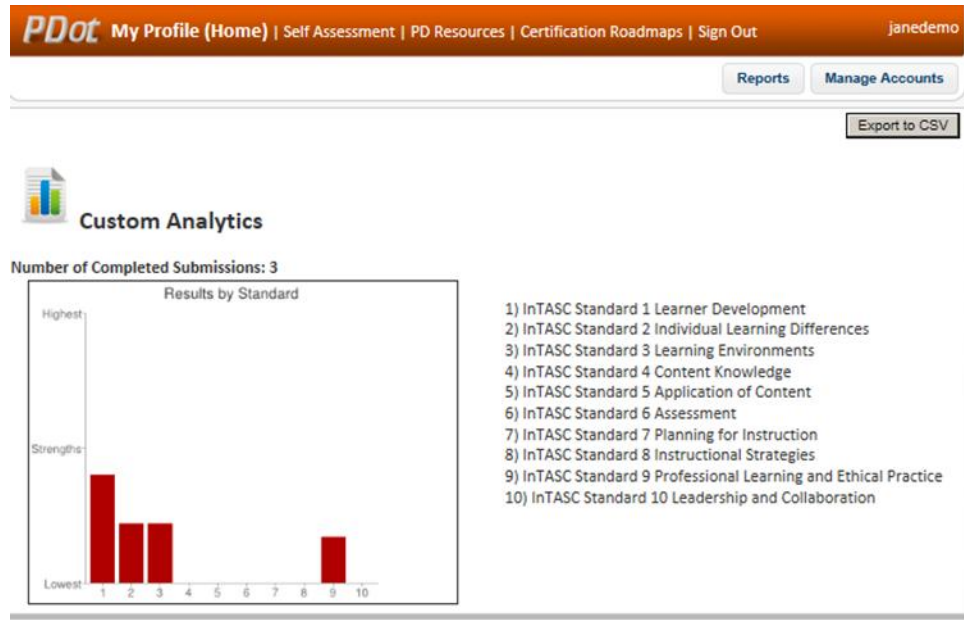
B. Recognizes that the exceptionality does not define the student's learning needs and designs, adapts and delivers instruction to address each learner's diverse strengths and needs
(CEC Preparation Standards 1 and 5)
[Rate](#) -- (Not Yet Rated)

C. Promotes family including attention to learners' personal, family and community experiences and cultural norms
(CEC Preparation Standards 1 and 5)
[Rate](#) -- (Not Yet Rated)

D. Demonstrates sensitivity to cultural, ethnic, gender, and linguistic differences that may not be indicative of an exceptionality and designs instruction to build on learners' prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings
(CEC Preparation Standards 1 and 5)
[Rate](#) -- (Not Yet Rated)

E. Accesses resources, supports and services to meet the needs of individuals with exceptionalities as they work toward meeting

5. Continue your self-assessment and view the graphs that profile your ratings.



6. Choose from the suggested resources accessible through the top menu or on your **My Profile (Home)** page.

PDot My Profile (Home) | Self Assessment | PD Resources | Certification Roadmaps | Sign Out User1

[Share](#) [Edit](#)

Current Position [Populations Taught](#) [Needs](#) [Expertise](#)

My Current Position (or Most Recent)

[Edit Here](#)

Current/Most Recent Employer	Charles County
Current/Most Recent Role	Other : Teacher
Total Years in this Position	Pre-Service
School Type	Public
Student Type	General Ed
School Setting	Sub-Urban
Program Type	General Education

Birthday:
user1@nomail.com

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*As a teacher, where are you in your skills and abilities?
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Complete your professional plan, implement your plan, self-assess your progress, and continue the cycle.